Chapter 2
continued

Target Vocabulary

Nouns: winter, summer, spring, fall, birthday, Easter, Halloween, Thanksgiving, Christmas, Las Posadas, Fourth of July, Hanukkah, Chinese New Year, President's Day, Columbus Day, Martin Luther King, Jr. Day, American Indian Sun Dance ceremony
Verbs: [*progressive and future perfect tense*]
Modals: would like to, would rather
Other: already, yet, still, anymore

FF #3

Materials: TP #32-35 | *Carousel* TG pp. 586-587

Function
Asking and answering questions

Form
Verbs and verb phrases in questions

Target Frames
Would you like to _____? U8F19
Yes, I would like to _____. U8F20
No, I wouldn't like to _____. U8F21

Examples
Show TP #32-35 and have students ask and answer questions with *would like to*.
Would you like to jump in a pile of leaves during the fall?
Yes, I would like to jump in a pile of leaves during the fall.











FF #4

Materials: TP #32-35 • theme pictures from other units

Carousel TG pp. 586-587

Function
Expressing preferences and likes

Form
Modals

Target Frames
I would rather _____ than _____. U8F22
He/She would rather _____ than _____. U8F23

Examples
Show TP #32-35 and have students make sentences about their preferences.
I would rather sit in front of the fireplace than throw snowballs during winter.

Then have another student restate what the first student said by asking: **What would Juan rather do?**
He would rather sit in front of the fireplace than throw snowballs during winter.

As an extension, use theme pictures from other units and chapters to create other responses.
TP #30 & #31: He would rather be a baseball player than a chemist.

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Chapter 2
continued

Target Vocabulary

Nouns: winter, summer, spring, fall, birthday, Easter, Halloween, Thanksgiving, Christmas, Las Posadas, Fourth of July, Hanukkah, Chinese New Year, President's Day, Columbus Day, Martin Luther King, Jr. Day, American Indian Sun Dance ceremony
Verbs: [*progressive and future perfect tense*]
Modals: would like to, would rather
Other: already, yet, still, anymore

FF #5

Materials: None

Carousel TG pp. 590-592

Function
Describing actions and states of being

Form
Progressive perfect and future perfect tense verbs

Target Frames

I have been _____ for _____. U8F24
Next _____, I will have been _____ for _____. U8F25

He/She has been _____ for _____. U8F26
Next _____, he/she will have been _____ for _____. U8F27

Examples

Ask students to think of something that they are doing now and will continue to do in the future. Then have them make two sentences, one using the progressive perfect tense and another using the future perfect tense.

I have been playing the piano for one year.
Next summer, I will have been playing the piano for two years.

Then have another student restate what the first student said.

She has been playing the piano for one year.
Next summer, she will have been playing the piano for two years.













FF #6

Materials: P&W Cards

Carousel TG pp. 598-599

Function
Describing when

Form
Adverbs

Target Frames

He/She had already _____ when I _____. U8F28
I can't _____ because _____ yet. U8F29
It's _____ and I still _____. U8F30
I used to _____, but I don't _____ anymore. U8F31

Examples

To practice using specialized adverbs (*already, yet, still, anymore*), have students make sentences using the picture cards, such as:

She had already finished her Christmas shopping when I arrived.
I can't go to the birthday party because I haven't finished my homework yet.
It's almost Christmas and I still have not finished my shopping.
I used to wear a costume for Halloween, but I don't dress up anymore.